

AFL – Learning that meets the needs of every child

AFL is the on-going assessment of the children's learning. It is at the heart of our teaching at Ludlow and ensures that all children have work pitched appropriately. Within lessons, the teachers and children, use a variety of tools to continually assess learning so children can move on or have misconceptions addressed.



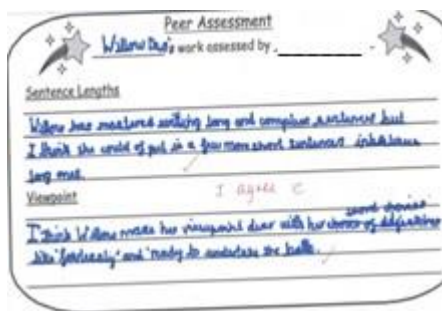
Cut away

Cutaway is where the teachers work with individual groups as opposed to whole class teaching. This tool is utilised in all classes across the school and prevents children sitting through work that is too easy or complicated for them. Not only this, but it ensures that the children are independent learners as they have opportunities in all lessons to demonstrate the skills taught independently. Teachers use whiteboards on the carpet to assess whether the children have understood a concept and "cut them away" when appropriate.

Traffic lighting success criteria

Every lesson, children have a success criteria which outlines the steps for them to be successful in the lesson. This is used throughout the lesson for the children and teachers to see exactly what they can do and what their next steps are. Sometimes, children are asked to underline evidence in their work which is an effective way to see if they understand the skill. At the end of the lesson, children put a colour to show how they feel they have achieved each step

Peer assessment



In recent research, peer assessment has been shown to be an extremely effective tool in helping children to make progress. At Ludlow, children regularly work alongside a peer to edit work and give them positive feedback and next steps.

Learning stops / Mini-plenaries

During a lesson, teachers use learning stops to assess the children's understanding of a skill. These are used for the children to prove they have used the concept in their work and they are confident doing it. Teachers use these to move children on or address misconceptions.