

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,280
Total amount allocated for 2021/22	£21,620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated: 15.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation of pupils in purposeful physical activity through the development of playground provision during play and lunch times.	Action arena at break and lunchtimes Organised games on the MUGA Planning time to develop and review activities Set up of new action area and resources boxes for lunch times. Training of new lunchtime supervisors Sports' leader training to run football on the playground	10 hours a week of HLTA time. (£7000) Training time – 5 hours (£100)	Increase in children participating in activities during break and lunchtimes.	Children being exposed to a range of different sports and greater provision available on the playground at break and lunchtimes. Action: Further sports leaders to be trained to deliver a wider range of activities.
Continue to develop sports leaders to run physical activities during break and lunch on the playground	RAMP to train up sports leaders Purchase whistles and bibs for sports leaders	Learning mentors to train and oversee organised games at playtime	Establish a sustainable leadership programme, training children to develop life long leadership skills. This also supports	Sports leaders able to run activities on the playground and lead sessions increasing the amount of active minutes the

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			<p>lunchtime provision programme and encourages more children to participate in physical activity during the day.</p> <p>With sports leader support, we can ensure equipment is looked after and usable. Wider range of equipment for children to use.</p>	<p>children are involved in.</p> <p>Action: further train sports leaders to be confident with leading a greater variety of activities on the playground.</p>
<p>Active MUGA sessions pre school to encourage 30mins additional exercise outside the school day.</p>	<p>HLTA to run before school sessions for a range of competitive sports to support the school sports teams and offers a pre school breakfast club for selected PP children each week.</p>	<p>HLTA time 30mins a day (2.5 hours a week) (£2000)</p>	<p>Training available for competitive sport improving sport performance and opportunity of PP children to access sports' provision.</p>	<p>Equipment purchased.</p> <p>Whiteboard on MUGA to promote activity and record scores. Sports leaders to be trained up to run these sessions.</p>
<p>Free after school club offered to pupil premium children weekly throughout the year</p>	<p>HLTA to run free after school sports club for children so they get the opportunity to participate in a range of sports</p>	<p>1x HLTA time 1 x hour a week (£780)</p>	<p>319 children have participated across the year (56.9% of entire school)</p> <p>165 of those children are either SEND or Pupil Premium children</p>	<p>Pupil premium children to have access to the same sporting opportunities as other children and gain experience trying a range of sports.</p> <p>Action: Further develop and consider offering multiple days</p>
<p>To develop opportunities for the children to participate in physical activity</p>	<p>MUGA session prior to registration for all children to have access to. A different challenge each week for the children to complete and beat</p>	<p>2hours HLTA time a week. (£1500)</p>	<p>Average number per day = 65 est.</p> <p>Number taken part over the year</p>	

Introduction of the daily mile for all children to access	HLTA runs daily mile session daily for all children to participate in should they wish	1 hour a week of HLTA time (£780)	= 400+ different children (71.4% of entire school) Average number per day = 50 est. Number taken part over the year = 370+ different children (66.07% of entire school)	Noticeable improvement in the fitness of the children participating in the daily mile.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 3.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the school communication about the sporting opportunities and	All sporting events and opportunities to be uploaded onto facebook with a written commentary and pictures. Termly newsletters to be created to inform parents of sporting achievements.	2 hours a month (£480)	Parents fully informed of sporting achievements regularly and increased amount of children wanting to participate in extra curricular activities.	Involvement of the children in creating the newsletter and posts.
To develop an opportunity at the end of year to celebrate the sporting success and achievements across the school	Sports' awards evening to celebrate all children involvement in the school games competitions. All children to receive a medal for participation	10 hours HLTA time organisation and running event. (£200)	Continued motivation for children to participate in the	

<p>To develop opportunities for all children to be involved in competitive sport</p>	<p>HLTA to run interhouse competitions half termly in a range of sports. Different children to be selected each time to offer a range of children the chance to compete.</p>	<p>HLTA 2 x mornings each half term(£200)</p>	<p>Over half the school took part in the inter house competitions at the beginning of last year ensuring a large number of children accessed</p>	<p>Inter house model set up and established. Teachers trained up on how to run the different events. Actions: Introduce a greater role for the sports leaders. Train more children up in refereeing and leading these sessions.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 3.5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase confidence, knowledge and skills of HLTA staff member.</p>	<p>Assistant head team teaching half termly to develop teaching strategies and lesson delivery.</p>	<p>No premium spend</p>	<p>Improvement in the teaching of games throughout the curriculum. Development of lesson structure</p>	<p>Team teaching to continue next year and more coaching to be offered to other teachers.</p>

<p>To increase confidence and knowledge of the whole staff team in delivery of games</p>	<p>HLTA and PE subject lead to attend Year group meetings once a half term to talk through planning for the half term and model</p>	<p>4 x 30mins meetings per half term HLTA time (£240)</p>	<p>and the management of differing ability groups.</p> <p>Teachers clear on the rules and skills involved in games sessions. Developed confidence in teaching different sports. Teachers more confident in understanding prior progression of skills and how to differentiate.</p>	<p>Teachers more confident with the rules for different sports.</p>
<p>Develop the progression of PE and Games planning</p>	<p>HLTA time and support from PE specialist externally</p>	<p>HLTA planning time with subject leader – 3 days during INSET (£360)</p>	<p>Clear progression documents in place across the school and within the year group.</p>	<p>Progression documents used yearly. Next steps – review and amend accordingly once taught.</p>
<p>To develop praise for participation within PE through the smash scheme</p>	<p>Use of achievement stickers to celebrate individual participation Reward charts</p>	<p>Cost of stickers Card £325.15</p>	<p>Children given incentive to achieve rewards</p>	<p>Action: Fully embed this next year.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

: To increase the opportunities offered for SEND and PP children.	Cricket sessions offered to all upper school children to give them a taster from professional coaches.	Free		
To offer an offsite sports' day for all pupils	HLTA running free clubs pre and post school weekly to PP children. HLTA to consider opportunities for SEND and PP children to participate in the school games competitions. Transport cost for children to have a sports' day on a field and experience participating in athletics on a track Medals to celebrate success and	Weekly sessions (costed above) Transport costs, medals and stickers (63.95)	66 out of 94 registered SEND children participated (70.2% of entire school) 157 out of 198 registered PP children participated (79.2% of entire school) All children participated in competitive sports' day and participated in field and track events	Increased motivation for SEND and PP children to participate in sporting activities. More children wanting to participating pre school and at break and lunch time. Increase in motivation to participate in sport. Actions: look into parents

<p>To purchase new equipment to ensure that there is a range of activities for multiskills clubs and enough for all children to be active.</p>	<p>stickers for participation</p>	<p>(6,157.42)</p> <p>(973.23)</p>		<p>attending next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in all school games competitions offered and take a range of children to increase pupil number in attendance	Release for sports' coach and staff members to attend events with the children. HLTA costs Use of mini bus to transport the children.	5,185.40	162 children have participated outside of school with 79 of those children being either SEND & PP (48.7%)	More events to be entered next year and greater number of children to compete.
To increase amount of children accessing competitive sports pathways	Consider children competing in pathway competitions and develop opportunities for the children to		3 children selected for county cricket pathway. 1 child competed for country in Ice Hockey.	Next steps – look for further opportunities to invite clubs in and take children to competitive pathway activities. Speak to SGOs about this.

Signed off by	
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Date:	18.07.22
Subject Leader:	Emma Stevenson
Date:	18.07.22
Governor:	Ali Butcher
Date:	18.07.22