<u>Year 4 – Autumn 2 Medium Plan 2018–2019</u>

	<u>Week 1</u>	Week 2	Week 3	Week 4
Autumn	 Multiplication/Division Problem-solving recall multiplication and division facts for multiplication tables up to 12 × 12 multiply two-digit and three-digit numbers by a one-digit number using formal written layout Solve problems - bar model to help 	 Fractions recognise and show fractions count up and down in tenths and hundredths add and subtract fractions with the same denominator Lesson 1: part whole concept Lesson 2: what makes the whole Lesson 3/4/5: adding and subtracting fractions Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators 	 Fractions STARTERS: counting in tenths and hundredths Finding fractions of number and shape 	 <u>ASSESSMENT WEEK</u> <u>Geometry: Properties of Shape</u> Sort 2D shapes, including quadrilaterals and triangles, based on their properties and sizes identify acute and obtuse angles compare and order angles
	<u>Revisit Focus:</u> Times tables	Revisit Focus:	Revisit Focus:	Revisit Focus:
2	Week 5	Times tables Week 6	Times tables Week 7	Times tables Week 8
Autumn	 Measure: Capacity convert between different units of measure estimate, compare and calculate different measures 	Continue measure Time • read, write and convert time between analogue and digital 12- and 24-hour clocks • solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days	 Fime read, write and convert time between analogue and digital 12- and 24-hour clocks solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days 	 <u>4 operations problem-solving</u> add, subtract, multiply, divide numbers with up to 4 digits using the formal written methods solve problems in different contexts

Revisit Focus:	Revisit Focus:	Revisit Focus:	
2D shape	2D shape	2D shape	