## Year 4 - Autumn 2 Medium Plan 2018-2019

|  | Week 1 | Week 2 | Week 3 | Week 4 |
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|  | Multiplication/Division Problem-solving <br> - recall multiplication and division facts for multiplication tables up to $12 \times 12$ <br> - multiply two-digit and three-digit numbers by a one-digit number using formal written layout <br> - Solve problems - bar model to help | Fractions <br> - recognise and show fractions <br> - count up and down in tenths and hundredths <br> - add and subtract fractions with the same denominator <br> Lesson 1: part whole concept <br> Lesson 2: what makes the whole Lesson 3/4/5: adding and subtracting fractions Recognise and use fractions as numbers: unit fractions and nonunit fractions with small denominators | Fractions <br> - STARTERS: counting in tenths and hundredths <br> - Finding fractions of number and shape | ASSESSMENT WEEK <br> Geometry: Properties of Shape <br> - Sort 2D shapes, including quadrilaterals and triangles, based on their properties and sizes <br> - identify acute and obtuse angles <br> - compare and order angles |
|  | Revisit Focus: <br> Times tables | Revisit Focus: <br> Times tables | Revisit Focus: <br> Times tables | Revisit Focus: <br> Times tables |
|  | Week 5 | Week 6 | Week 7 | Week 8 |
|  | Measure: Capacity <br> - convert between different units of measure <br> - estimate, compare and calculate different measures | Continue measure <br> Time <br> - read, write and convert time between analogue and digital 12and 24 -hour clocks <br> - solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days | Time <br> - read, write and convert time between analogue and digital 12- and 24-hour clocks <br> - solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days | 4 operations problem-solving <br> - add, subtract, multiply, divide numbers with up to 4 digits using the formal written methods <br> - solve problems in different contexts |


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|  | Revisit Focus: <br> 2D shape | Revisit Focus: <br> 2D shape | Revisit Focus: <br> 2D shape |  |

