

**PAIRED READING** has 2 steps:

### **READING TOGETHER**

You and the child both read the words out loud together. You must not go too fast and make sure you match the child's speed

The child must read every word. If the child struggles and then gets it right, show you are pleased. But don't let the child struggle for more than 5 seconds.

If the child:

a) struggles too long, or b) struggles and gets it wrong

then you:

say the word right yourself, and make sure the child says it right as well.

Make sure the child looks at the words. It's best if the child points to the words when reading

### **READING ALONE**

When you are Reading Together and the child feels good enough, the child might want to read a bit alone. You should agree on a way for the child to signal to you to be quiet. This could be a knock, a sign or a squeeze.



When the child struggles for **more than 5 seconds**, or struggles and gets it wrong, you read the word out loud right for the child. Make sure the child then says it right as well.

Then you both go on reading out loud together, until the child again feels good enough to read alone, and again signals to you to be quiet.



With **PAIRED READING**, the hardest things for adults to get used to are:

1. When the child gets a word wrong, you just tell the child what the word says. Then the child says it after you. You **DON'T** make the child struggle and struggle, or 'break it up' or 'sound it out'.
2. When the child gets words right, you smile and show you are pleased and say "good." You **DON'T** nag and fuss about the words the child gets wrong.

Show interest in the book the child has chosen. Talk about the pictures and what's in the book. It's best if you talk at the end of a page or section, or the child might lose track of the story. Ask what the child thinks might happen next. Listen to the child - don't you do all the talking.

You will need to sit side by side to look at the book together in a quiet place.