

Dear parents and carers,

We have recently been undertaking development work within our curriculum area of Relationships, Sex and Health education (RSHE/RHE) as part of the wider work we have been completing on developing and improving our overall curriculum offer.

As part of our development work in this area, we are very mindful of taking on board the views of a wide range of stakeholders including parents, pupils, teachers, staff, trustees and advisory bodies from approved lists and other reference points.

With input from this broad range of sources it falls to the trustees (governors) to review, discuss and approve the final curriculum plan, core teaching resources and underpinning frameworks which link to a wide range of supporting curriculum areas as well as our vision and values - all of which should work in partnership.

Our first round of initial review work in this area showed that 92% of you felt that the learning outlined in our letter was age appropriate and 96% of you felt that the RSHE plan was progressive and built well on previous years. When looking at meeting your child's needs, the range of knowledge and making safe choices and staying safe online the responses were 93%, 94% and 96% respectively.

Working from that baseline we can see that there is a strong foundation of support for this work and we are now looking to refine the policy and detailed curriculum based on feedback. This means that, based on the best combination of external advice/resources and stakeholder feedback, we will be aiming to devise a final offer which meets the vast majority of views.

As with all aspects of our curriculum trustees will ensure that a balanced approach is taken to agreeing the final content using a rounded, majority based approach linked back to the statutory guidance and recommended resources as a baseline reference point

Please take the time to look at our policy, subject overviews and sample resources - all of which are in draft format at this point. A detailed breakdown of the key learning for each year group can be found within the policy. Lesson resources for areas which featured in parent feedback are also available to view. These can be found on our [school website](#) under the parent tab. We welcome your feedback and all feedback will be compiled and presented to trustees as part of the consultation process. As we move through the stakeholder review/consultation processes we aim to send out updates - including further information on pupil views, teacher views and staff views. Our aim is to be as 'global' as possible in looking at views and then bringing those into focus when making representation to trustees.

Our overall timeline is for this consultative and review process to run until close to the Easter break and to be coming to decision making with trustees in the last full meeting of this term. As this work covers the policy and scheme of work (curriculum) no formal teaching is planned until after approval. Delivery of our renewed RSHE content in all year groups is planned for the Summer term 2024.

Following that, our policy and scheme of work will be scheduled for a 3 yearly review cycle with the subject leader and senior team reviewing content, delivery and impact on an annual basis during the planned quality of provision review cycles and curriculum review activity in the school calendar.

We look forward to receiving, synthesising and considering the feedback from all stakeholders in order to make representation to the trustees at the end of this term.

Responses should be sent to [RSHEconsult@ludlowjunior.org.uk](mailto:RSHEconsult@ludlowjunior.org.uk)

The senior team