



## KS1 and KS2 grammar progression

Whilst it may appear there is little coverage of skills in years 4, 5 and 6, this is due to the continuous revision of grammatical knowledge previously taught. At Ludlow, we believe the best way for children to develop a secure understanding and application of grammar is to encounter it through a variety of contexts and experiences over time.

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Grammatical terms / word classes</b>	<ul style="list-style-type: none"> <li>• Conjunctions (and)</li> <li>• Regular plural noun suffixes (-s, -es)</li> <li>• Verb suffixes where the root is unchanged (-ing, -ed, -er)</li> <li>• -un prefix to change the meaning of adjectives/adverbs</li> <li>• Singular / plural</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinating conjunctions (or, and, but)</li> <li>• Subordinate conjunctions (when, if, that, because)</li> <li>• Suffixes (-full, -er, -ness)</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunctions (if, when, because)</li> <li>• Pronouns</li> <li>• Adverbs</li> <li>• Prepositions</li> <li>• Nouns</li> <li>• Prefixes (-super, -anti)               <ul style="list-style-type: none"> <li>• a/an</li> </ul> </li> <li>• Word families based on common words (e.g. solve, solution, dissolve, insoluble)</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunctions (a wider range)</li> <li>• Determiners</li> <li>• Possessive pronouns</li> <li>• Adverbials</li> <li>• Standard English</li> </ul>	<ul style="list-style-type: none"> <li>• Relative pronoun</li> <li>• Adverbs of time and place</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms and antonyms</li> <li>• Subject/object</li> </ul>
<b>Functions of sentences</b>		<ul style="list-style-type: none"> <li>• Statement</li> <li>• Question</li> <li>• Command</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinate clause</li> </ul>		<ul style="list-style-type: none"> <li>• Relative clause</li> </ul>	
<b>Combining words, phrases and clauses</b>	<ul style="list-style-type: none"> <li>• Sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Clause</li> </ul>			
<b>Verb forms and tenses</b>		<ul style="list-style-type: none"> <li>• Present tense (simple)</li> <li>• Past tense (simple)</li> <li>• Progressive tense (simple)</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect to past tense</li> </ul>		<ul style="list-style-type: none"> <li>• Perfect forms of verbs</li> <li>• Modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Active and passive verbs</li> <li>• Subjunctive</li> </ul>
<b>Punctuation</b>	<ul style="list-style-type: none"> <li>• Capital letters</li> <li>• Full stops</li> <li>• Question marks</li> <li>• Exclamation marks</li> </ul>	<ul style="list-style-type: none"> <li>• Commas in lists</li> <li>• Apostrophes for omission and possession (singular)</li> </ul>	<ul style="list-style-type: none"> <li>• Commas for lists</li> <li>• Apostrophes for contractions</li> <li>• Apostrophes for possession</li> <li>• Inverted commas</li> </ul>	<ul style="list-style-type: none"> <li>• Commas after fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Commas to clarify meaning</li> <li>• Bracket</li> <li>• Dash</li> <li>• Parenthesis</li> </ul>	<ul style="list-style-type: none"> <li>• Ellipsis</li> <li>• Hyphen</li> <li>• Colon</li> <li>• Semi-colon</li> <li>• Bullet points</li> </ul>