

## Autumn 1 and 2 weekly spellings:

# Year 3 Term 1A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with the long /eɪ/ sound spelt with ei	Week 2 Words with the long /eɪ/ sound spelt with ey	Week 3 Words with the long /eɪ/ sound spelt with ai	Week 4 Words with /ə:/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
eight	hey	straight	earth	here	berry	Within this assess & review week, use the provided <a href="#">Year 3 Autumn Term 1 Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
eighth	they	campaign	early	hear	bury	
eighty	obey	contain	learn	heel	brake	
weight	grey	brain	heard	heal	break	
neighbour	prey	faint	earn	main	meet	
vein	whey	waist	pearl	mane	meat	
veil	survey	claim	search	mail	ball	
beige	convey	praise	unearth	male	bawl	
sleigh	disobey	complaint	earl	knot	fair	
freight	purvey	afraid	rehearse	not	fare	

# Year 3 Term 1B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Creating adverbs using the suffix -ly (no change to root word)	Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Week 3 Creating adverbs using the suffix -ly (root word ends in 'le')	Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Week 5 Creating adverbs using the suffix -ly (exceptions to the rules)	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
kindly	happily	gently	basically	truly	believe	Within this assess & review week, use the provided <a href="#">Year 3 Term 1B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
quickly	angrily	simply	frantically	duly	appear	
safely	lazily	humbly	dramatically	wholly	often	
rudely	easily	nobly	magically	fully	group	
sweetly	busily	horribly	tragically	daily	breath	
strongly	greedily	terribly	comically	publicly	continue	
bravely	messily	possibly	actually	dryly	arrive	
secretly	wearily	incredibly	accidentally	slyly	women	
finally	cheekily	comfortably	occasionally	shyly	describe	
usually	clumsily	probably	eventually	coyly	height	