

Spring 1 and 2 weekly spellings:

Year 3 Term 2A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with short /i/ sound spelt with 'y'	Week 2 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Week 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Week 4 Creating negative meanings using prefix mis-	Week 5 Creating negative meanings using prefix dis-	Week 6 Words with a /k/ sound spelt with 'ch'	Week 7 Review Week
myth	gardener	forgetting	misspell	dislike	scheme	Within this assess & review week, use the provided Year 3 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
gym	gardening	forgotten	mislead	disobey	chorus	
Egypt	limited	beginning	mistreat	discolour	echo	
pyramid	limiting	beginner	misbehave	discover	character	
mystery	offering	preferred	mistrust	disappear	ache	
hymn	offered	preferring	misprint	dishonest	chaos	
system	benefited	occurred	misuse	disallow	stomach	
symbol	benefiting	occurring	misplace	disbelieve	chemistry	
lyric	focused	forbidden	misheard	disapprove	orchestra	
typical	focusing	committed	misread	discontinue	technology	

Year 3 Term 2B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')	Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words with a /sh/ sound spelt with 'ch'	Week 6 Statutory Spellings Challenge Words	Week 7 Review Week
grate	scent	bicycle	league	chef	address	Within this assess & review week, use the provided Year 3 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
great	sent	biplane	plague	chalet	busy	
grown	vain	bisect	rogue	machine	business	
groan	vein	bilingual	vague	brochure	heart	
plain	rode	biannual	fatigue	crochet	fruit	
plane	road	reappear	unique	ricochet	breathe	
peace	steel	redecorate	antique	parachute	strange	
piece	steal	reapply	mosque	moustache	complete	
rain	waist	repay	cheque	champagne	extreme	
reign	waste	rebuild	technique	chute	forwards	