

Autumn 1 and 2 weekly spellings:

Year 4 Term 1A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 7 Review Week
caught	inactive	immature	illegal	medal	division	Within this assess & review week, use the provided Year 4 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
naughty	incorrect	immeasurable	illegible	meddle	invasion	
taught	inaccurate	impossible	illogical	missed	confusion	
daughter	insecure	immortal	illiterate	mist	decision	
autumn	indefinite	imperfect	illicit	scene	collision	
clause	incomplete	impatient	irregular	seen	television	
cause	infinite	immovable	irrelevant	board	revision	
astronaut	inedible	impolite	irresponsible	bored	erosion	
applaud	inability	important	irrational	which	inclusion	
author	indecisive	improper	irresistible	witch	explosion	

Year 4 Term 1B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 2 Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Week 3 Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Week 4 Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Week 5 Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Week 6 Statutory Spellings Challenge Words	Week 7 Review Week
expansion	expression	invention	musician	though	interest	Within this assess & review week, use the provided Year 4 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
extension	discussion	injection	politician	although	experiment	
comprehension	confession	action	electrician	dough	potatoes	
tension	permission	question	magician	through	favourite	
corrosion	admission	mention	mathematician	breakthrough	imagine	
supervision	transmission	attraction	dietician	thought	material	
fusion	possession	translation	statistician	bought	promise	
conclusion	profession	devotion	technician	brought	opposite	
persuasion	depression	position	clinician	fought	minute	
suspension	impression	solution	beautician	ought	increase	