

Spring 1 and 2 weekly spellings:

Year 4 Term 2A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

| Week 1 Homophones & Near Homophones | Week 2 Homophones & Near Homophones | Week 3 Nouns ending in the suffix -ation | Week 4 Nouns ending in the suffix -ation | Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') | Week 6 Plural Possessive Apostrophes with plural words | Week 7 Review Week |
|--|--|---|---|---|---|---|
| accept | cereal | information | creation | submerge | girls' | Within this assess & review week, use the provided Year 4 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| except | serial | adoration | radiation | subheading | boys' | |
| affect | check | sensation | indication | submarine | babies' | |
| effect | cheque | preparation | ventilation | subordinate | parents' | |
| aloud | through | education | relegation | subway | teachers' | |
| allowed | threw | location | dedication | superman | women's | |
| weather | draft | exaggeration | demonstration | supervise | men's | |
| whether | draught | concentration | abbreviation | supersede | children's | |
| whose | stares | imagination | translation | superpower | people's | |
| who's | stairs | organisation | vibration | superhuman | mice's | |

Year 4 Term 2B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

| Week 1 Words with the /s/ sound spelt with 'sc' | Week 2 Words with a 'soft c' spelt with 'ce' | Week 3 Words with a 'soft c' spelt with 'ci' | Week 4 Word families based on common words, showing how words are related in form and meaning | Week 5 Word families based on common words, showing how words are related in form and meaning | Week 6 Statutory Spellings Challenge Words | Week 7 Review Week |
|--|--|--|---|---|--|---|
| science | centre | circle | phone | solve | length | Within this assess & review week, use the provided Year 4 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| crescent | century | decide | phonics | solution | strength | |
| discipline | certain | medicine | microphone | insoluble | purpose | |
| fascinate | recent | exercise | telephone | dissolve | history | |
| scent | experience | special | homophone | solvent | different | |
| scissors | sentence | cinema | real | sign | difficult | |
| ascent | notice | decimal | reality | signature | separate | |
| descent | celebrate | accident | realistic | assign | suppose | |
| scientist | ceremony | city | unreal | design | therefore | |
| scenery | certificate | citizen | realisation | signal | knowledge | |