

## Summer 1 and 2 weekly spellings:

# Year 4 Term 3A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Adding the prefix inter- (meaning 'between' or 'among')</b>	<b>Adding the prefix anti- (meaning 'against')</b>	<b>Adding the prefix auto- (meaning 'self' or 'own')</b>	<b>Adding the prefix ex- (meaning 'out' )</b>	<b>Adding the prefix non- (meaning 'not' )</b>	<b>Words ending in -ar/ -er</b>	<b>Review Week</b>
interact	antiseptic	autograph	exit	non-stick	calendar	Within this assess & review week, use the provided <a href="#">Year 4 Term 3A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
interfere	anticlockwise	autobiography	extend	non-stop	grammar	
intercity	antisocial	automatic	explode	non-starter	regular	
international	antidote	autofocus	excursion	non-smoker	particular	
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar	
internet	antivenom	autopilot	export	non-fiction	popular	
intergalactic	anti-ageing	autopsy	exclaim	non-drip	consider	
interrupt	antifreeze	automobile	expel	non-violent	remember	
intervene	antiperspirant	autonomy	external	non-profit	quarter	
interlude	antigravity	autocue	exterior	non-believer	integer	

# Year 4 Term 3B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Adding the suffix -ous (No change to root word)	Week 2 Adding the suffix -ous (No definitive root word)	Week 3 Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Week 4 Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Week 5 Adverbials of frequency and possibility	Week 6 Adverbials of manner	Week 7 Review Week
dangerous	tremendous	various	famous	regularly	awkwardly	Within this assess & review week, use the provided <a href="#">Year 4 Term 3B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
poisonous	enormous	furious	nervous	occasionally	frantically	
mountainous	jealous	glorious	ridiculous	frequently	curiously	
joyous	serious	victorious	carnivorous	usually	obediently	
synonymous	hideous	mysterious	herbivorous	rarely	carefully	
hazardous	fabulous	humorous	porous	perhaps	rapidly	
riotous	curious	glamorous	adventurous	maybe	unexpectedly	
perilous	anxious	vigorous	courageous	certainly	deliberately	
momentous	obvious	odorous	outrageous	possibly	hurriedly	
scandalous	gorgeous	rigorous	advantageous	probably	reluctantly	