

## Autumn 1 and 2 weekly spellings:

# Year 6 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Ambitious Synonyms: Adjectives</b>	<b>Homophones &amp; Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy</b>	<b>Adjectives ending in -ant into nouns ending in -ance/ -ancy</b>	<b>Adjectives ending in -ent into nouns ending in -ence/ -ency</b>	<b>Hyphens: To Join a prefix ending in a vowel to a root word beginning with a vowel.</b>	<b>Hyphens: To Join compound adjectives to avoid ambiguity</b>
aggressive	advice	observant	innocent	co-operate	man-eating
hostile	advise	observance	innocence	co-ordinate	little-used
awkward	device	expectant	decent	co-own	rock-bottom
obstinate	devise	expectancy	decency	co-author	wide-eyed
desperate	licence	hesitant	excellent	re-enter	pig-headed
frantic	license	hesitancy	excellence	re-educate	tight-fisted
disastrous	practice	tolerant	confident	re-examine	cold-hearted
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced
marvellous	prophecy	relevant	existent	re-energise	green-eyed
spectacular	prophesy	relevance	existence	re-elect	short-tempered

# Year 6 Term 1B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words ending in -able	Week 2 Words ending in -able	Week 3 Words ending in -ably	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Creating diminutives using prefixes micro- or mini-	Week 7 Review Week
applicable	adorable	adorably	temperature	suggest	minibus	Within this review week, use the provided <a href="#">Year 6 Term 1B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
tolerable	valuable	valuably	temper	digest	miniskirt	
operable	advisable	believably	temperament	congestion	minicam	
considerable	believable	considerably	tempered	gesture	minibeast	
dependable	desirable	tolerably	variety	gestation	minicab	
comfortable	excitable	changeably	vary	lightning	minimum	
reasonable	knowledgeable	noticeably	variation	daylight	microscope	
perishable	likeable	dependably	varied	enlighten	microchip	
breakable	changeable	comfortably	variable	twilight	microphone	
fashionable	noticeable	reasonably	variance	limelight	microwave	