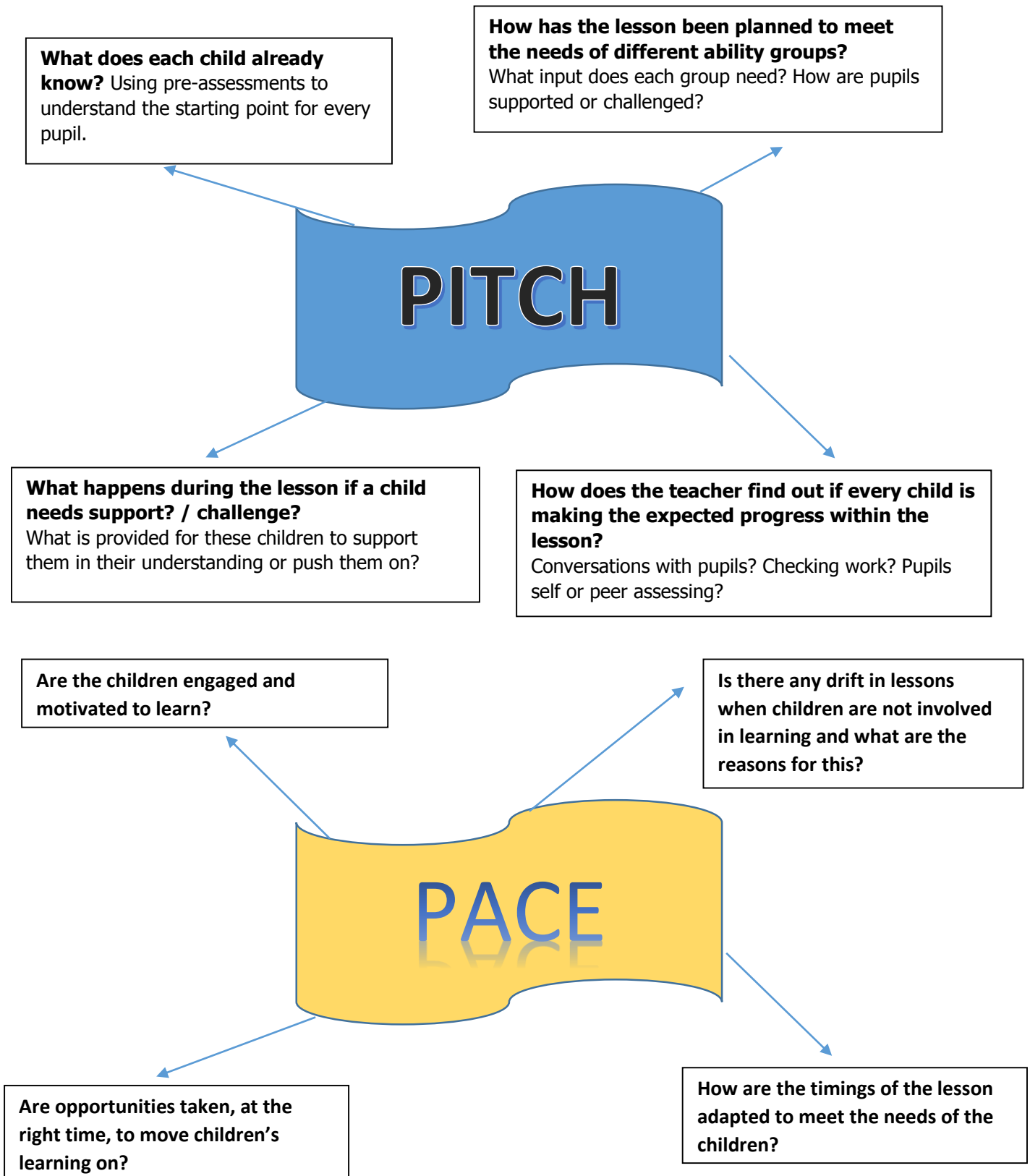


Pitch, Pace Progress

When thinking about teaching outstanding lessons, we often talk about PITCH, PACE and PROGRESS. What it is we are striving for to best meet the needs of every child?



PROGRESS

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graph TD; A[PROGRESS] --> B[Do the children understand what they are learning about and why?]; A --> C[Do the children understand what it is they need to do / achieve to be successful?]; A --> D[How are the children supported in understanding what they have achieved and what their next steps are?]; A --> E[How does the teacher assess during and after the lesson to measure progress?];
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Do the children understand what it is they need to do / achieve to be successful?

How are the children supported in understanding what they have achieved and what their next steps are?

How does the teacher assess during and after the lesson to measure progress?