

Ludlow Junior School
Home-School agreement policy
Reviewed: October 2017
To be reviewed: October 2020

Home/School Agreement

Objective

Parents and carers are a child's first educators. They are the adults who have taught their children how to walk, talk, dress themselves and to know right from wrong. At Ludlow Junior School we believe that children will learn best if parents know, understand and are in agreement with the aims, policies and principles of the school. This agreement is to help the school and parents to work in partnership in order to support the children's learning. As a school we will aim to work in close partnership with all of our parents to best meet the needs of our pupils. However, there may be times when relationships with parents become very distant and at these times it can be very challenging to effectively support a pupil with their behaviour. In this circumstance the school has clear management of behaviour policies and structures to follow.

Parents - I/We will:

- 1 Make sure my child arrives at school on time, in uniform and ready to learn i.e. well rested, calm, and having had breakfast
- 2 Make sure my child is collected on time at the end of the day
- 3 Let the school know about any concerns or problems that might affect my child's work or behaviour
- 4 Support the school's policies and guidelines for behaviour taking into account any impact my child's actions may have on others.
- 5 Attend parents' evenings as well as other meetings about my child's progress
- 6 Update the school with any changes to personal circumstance including contact names, numbers, address etc
- 7 Conduct all communication with staff in a reasonable manner in line with the

school's policies

8 Understand that financial commitments to the school form a contractual undertaking and that the schools has a duty to account for all financial aspects of our work to governors

9 Limit any term time absence to completely unavoidable circumstances

10 Ensure that our child understands that when they are in our wider community they still belong to our school and that policies relating to behaviour may still be used

The School will:

1 Welcome your child into a learning environment where expectations are high, behaviour is very good and pupils are encouraged to be respectful and considerate

2 Encourage your child to do their best at school by planning interesting and challenging lessons which are well pitched to your child's ability

3 Plan a curriculum which is designed to stimulate your child's intellectual curiosity, independence and decision making

4 Inform you of your child's progress at regular meetings

5 Keep you informed about what teachers aim to teach the children each term

6 Send home regular homework

7 Keep parents informed about school activities through regular letters, newsletters and notices about special events

8 Ensure that parents are aware of our key policies and procedures relating to their child in school

9 Ensure that accurate assessment and observation lies at the heart of planning for pupils next steps

10 Ensure that all adults in school act as positive role models

Together we will:

1 Support your child's learning to help them achieve their best in school

2 Encourage your child to develop an awareness of others and to display tolerance/respect

3 Work to support any special needs of your child and to help them understand the needs of others

4 Ensure that we all take care of and show respect for the school environment

5 Work in partnership to overcome barriers which may occur during your child's time in our school