

Ludlow Junior School
Homework Policy
Reviewed: October 2017
To be reviewed: October 2018

This policy has been written so that it complies with, and builds upon, the recommendations within the Ofsted Inspection Handbook: (August 2016), in which it states outstanding schools and teachers:

'set challenging homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come.'

At Ludlow Junior School we believe that a well organised homework programme helps children to develop the skills and attitudes necessary for successful lifelong learning, and we invite parents to be involved.

We aim to:

- Provide support for the completion of work, including the provision of a homework club.
- Provide clear, well planned, structured tasks, which are directly linked to the curriculum.
- Ensure that homework allows pupils to consolidate basic skills and where possible deepen learning.
- Encourage parents to become involved in their children's school work, particularly with creative projects.
- Ensure homework is not too burdensome for the teacher, the child or the parent.

Guidelines for Policy Implementation

In order for the aims of this policy to be successfully implemented the teachers, pupils and parents each have a number of important roles to fulfil.

Role of the Teacher

When providing homework teachers should:

- Ensure that it is an integral part of their curriculum planning.
- Ensure there are opportunities for revision, extension and preview.

- Ensure that pupils are aware of the importance of completing homework to the highest possible standard.
- Ensure that children are clear as to the nature of the task and what it involves.
- Ensure that realistic and achievable time constraints have been set.
- Ensure that children receive feedback concerning their homework. This may be either written, verbal, or at a more general level, recognition of children's efforts - including stamps that reflect effort/achievement.

Role of the Parents

For parents to actively support this homework policy they should:

- Consider providing a reasonably peaceful, suitable place in which pupils can do their homework. These ideas will be reinforced in school.
- Make it clear to their children that they value homework.
- Positively support their children in the completion of their homework; particularly in hearing them read regularly, learning weekly spellings and times table practice.
- Ensure their children complete their homework on time.

Role of the Pupil

When completing homework pupils should ensure that:

Homework is completed within the time constraints for teachers to check reading journal and test them on their spellings and times tables.

Guidelines for Homework Content

- Children should be reading everyday at home and ideally 3 times a week with an adult.
- Children should practice their set times tables daily ready for testing on a Friday.
- Children should practise their set spellings daily ready for testing on a Friday.
- Half termly homework may also include: researching something or making something to share with the class to support topic learning.