| Ludlow Junior School Initial performance data Summer 2017 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SS | 100-109 | 110-114 | 115-120 | 100+ | \% High | Avg SS |
| Reading (test) | $\begin{aligned} & \mathrm{N} \\ & \text { LA } \\ & \mathrm{L} \end{aligned}$ | $\begin{array}{\|l} \hline 46.6 \% \\ 48.3 \% \\ 45.9 \% \\ \hline \end{array}$ | $\begin{array}{\|l} \hline 14.6 \% \\ 14.3 \% \\ 15.1 \% \\ \hline \end{array}$ | $\begin{aligned} & 10 \% \\ & 10 \% \\ & 14.4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 71.5 \% \\ & 72.6 \% \\ & 75.3 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 24.5 \% \\ & 24.3 \% \\ & 29.5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 104.1 \\ & 104.2 \\ & 104.9 \\ & \hline \end{aligned}$ |
| Grammar, Punctuation \& Spelling (GPS) | $\begin{aligned} & \hline \mathrm{N} \\ & \mathrm{LA} \\ & \mathrm{~L} \end{aligned}$ | $\begin{array}{\|l\|} \hline 46 \% \\ 46.3 \% \\ 47.3 \% \end{array}$ | $\begin{array}{\|l} \hline 16.9 \% \\ 15.3 \% \\ 12.3 \% \end{array}$ | $\begin{array}{\|l} \hline 13.9 \% \\ 12.9 \% \\ 24.7 \% \end{array}$ | $\begin{aligned} & 76.9 \% \\ & 74.4 \% \\ & 84.2 \% \end{aligned}$ | $\begin{aligned} & \hline 30.9 \% \\ & 28.1 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & \hline 106 \\ & 105.3 \\ & 107.2 \end{aligned}$ |
| Maths (test) | $\begin{aligned} & \hline \mathrm{N} \\ & \mathrm{LA} \\ & \mathrm{~L} \end{aligned}$ | $\begin{aligned} & \hline 52.2 \% \\ & 53.9 \% \\ & 47.3 \% \end{aligned}$ | $\begin{array}{\|l} \hline 15.8 \% \\ 14.5 \% \\ 19.9 \% \end{array}$ | $\begin{array}{\|l\|} \hline 6.8 \% \\ 5.7 \% \\ 10.3 \% \end{array}$ | $\begin{aligned} & \hline 74.8 \% \\ & 74.2 \% \\ & 77.4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 22.6 \% \\ & 20.3 \% \\ & 30.1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 104.2 \\ & 103.8 \\ & 104.9 \\ & \hline \end{aligned}$ |
| Writing (teacher assessed) | $\begin{aligned} & \mathrm{N} \\ & \mathrm{LA} \\ & \mathrm{~L} \end{aligned}$ |  |  |  | $\begin{aligned} & \hline 76.3 \% \\ & 77.2 \% \\ & 83.6 \% \end{aligned}$ | $\begin{aligned} & \hline 17.7 \% \\ & 13.2 \% \\ & 15.8 \% \end{aligned}$ |  |
| Reading, <br>  <br> Maths <br> (RWM) | $\begin{aligned} & \text { N } \\ & \text { LA } \\ & \text { L } \end{aligned}$ |  |  |  | $\begin{aligned} & \hline 61.1 \% \\ & 61.1 \% \\ & 62.3 \% \end{aligned}$ | $\begin{aligned} & \hline 8.6 \% \\ & 7.6 \% \\ & 11.6 \% \end{aligned}$ |  |
| 13 indicators - 12 met or exceeded |  |  |  |  |  |  |  |

## First comparisons (group to group and group to national)

## Gender

| Gender - Female |  | $\mathrm{N}=$ National L = Ludlow |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | SS | $100-109$ | $110-114$ | $115-120$ | $100+$ | $\%$ High | Avg SS |
| Reading | N |  |  |  | $74.9 \%$ | $27.8 \%$ | 104.9 |
| (test) | LA |  |  |  | $76.8 \%$ | $27.2 \%$ | 104.8 |
|  | L |  |  |  | $80.3 \%$ | $39.5 \%$ | 106.9 |
| Grammar, | N |  |  |  | $81.4 \%$ | $35.4 \%$ | 106.9 |
| Punctuation | LA |  |  | $80.4 \%$ | $31.7 \%$ | 106.3 |  |
| \& Spelling | L |  |  |  | $90.8 \%$ | $47.4 \%$ | 109.6 |
| (GPS) |  |  |  |  | $75.2 \%$ | $20.8 \%$ | 103.9 |
| Maths | N |  |  | $75 \%$ | $18.7 \%$ | 103.6 |  |
| (test) | LA |  |  |  | $81.6 \%$ | $36.8 \%$ | 106.1 |
| Writing | N |  |  |  | $82.6 \%$ | $22.9 \%$ |  |
| (TA) | LA |  |  |  | $82.7 \%$ | $16.4 \%$ |  |
|  | L |  |  |  |  |  |  |


| Gender - Male $\quad \mathrm{N}=$ National L = Ludlow |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SS | 100-109 | 110-114 | 115-120 | 100+ | \% High | Avg SS |
| Reading (test) | $\begin{aligned} & \mathrm{N} \\ & \mathrm{LA} \\ & \mathrm{~L} \\ & \hline \end{aligned}$ |  |  |  | $\begin{aligned} & \hline 68.2 \% \\ & 68.3 \\ & 69 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 21.4 \% \\ & 21.8 \% \\ & 18.3 \% \end{aligned}$ | $\begin{aligned} & \hline 103.4 \\ & 103.5 \\ & 102.5 \end{aligned}$ |
| Grammar, Punctuation \& Spelling (GPS) | $\begin{aligned} & \mathrm{N} \\ & \mathrm{LA} \\ & \mathrm{~L} \end{aligned}$ |  |  |  | $\begin{aligned} & \hline 72.6 \% \\ & 68.8 \% \\ & 76.1 \% \end{aligned}$ | $\begin{aligned} & \hline 26.6 \% \\ & 24.7 \% \\ & 25.4 \% \end{aligned}$ | $\begin{aligned} & \hline 105.1 \\ & 104.4 \\ & 104.6 \end{aligned}$ |
| Maths (test) | N <br> LA <br> L |  |  |  | $\begin{aligned} & \hline 74.5 \% \\ & 73.8 \% \\ & 71.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 24.3 \% \\ & 22.2 \% \\ & 22.5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 104.4 \\ & 104.1 \\ & 103.5 \end{aligned}$ |
| Writing (TA) | $\begin{aligned} & \hline \mathrm{N} \\ & \mathrm{LA} \\ & \mathrm{~L} \\ & \hline \end{aligned}$ |  |  |  | $\begin{aligned} & \hline 70.3 \% \\ & 71.7 \% \\ & 74.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 13 \% \\ & 9.9 \% \\ & 4.2 \% \\ & \hline \end{aligned}$ |  |


| Gender F = Female M = Male | N = National L = Ludlow |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | SS | $100-109$ | $110-114$ | $115-120$ | $100+$ | $\%$ High | Avg SS |
| RWM | N |  |  |  | $65 \%$ | $10.2 \%$ |  |
| F | LA |  |  |  | $65.8 \%$ | $8.5 \%$ |  |
|  | L |  |  |  | $69.7 \%$ | $19.7 \%$ |  |
| RWM | N |  |  |  | $57.3 \%$ | $7.2 \%$ |  |
| M | LA |  |  | $56.5 \%$ | $6.7 \%$ |  |  |
|  | L |  |  | $53.5 \%$ | $2.8 \%$ |  |  |
| 26 indicators - 16 met or exceeded |  |  |  |  |  |  |  |

## FSM NOT FSM

| LA = National L = Ludlow FSM = free school meal NFSM = not free school meal LAFSM = local authority FSM |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | SS | 100-109 | 110-114 | 115-120 | 100+ | \% High | Avg SS |
| Reading (test) | N FSM <br> N NFSM <br> LFSM <br> L NFSM |  |  |  | $\begin{aligned} & \hline 54.5 \% \\ & 74.3 \% \\ & 65.2 \% \\ & 77.2 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 11.8 \% \\ & 26.7 \% \\ & 30.4 \% \\ & 29.3 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 100.5 \\ & 104.7 \\ & 104.5 \\ & 104.9 \end{aligned}$ |
| Gap to | N FSM <br> L NFSM |  |  |  | $\begin{aligned} & +10.7 \\ & -12 \\ & \hline \end{aligned}$ | $\begin{aligned} & +18.6 \\ & +1.1 \end{aligned}$ | $\begin{aligned} & +4 \\ & -0.4 \end{aligned}$ |
| Grammar, Punctuation \& Spelling (GPS) | N FSM <br> N NFSM <br> LFSM <br> L NFSM |  |  |  | $\begin{aligned} & \hline 61 \% \\ & 79.6 \% \\ & 73.9 \% \\ & 86.2 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 17.5 \% \\ & 33 \% \\ & 30.4 \% \\ & 38.2 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 102.7 \\ & 106.5 \\ & 105.2 \\ & 107.6 \\ & \hline \end{aligned}$ |
| Gap to | LA FSM <br> LFSM |  |  |  | $\begin{aligned} & +12.9 \\ & -12.3 \end{aligned}$ | $\begin{aligned} & \hline+12.9 \\ & -7.8 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline+2.5 \\ & -2.4 \end{aligned}$ |
| Maths (test) | N FSM <br> N NFSM <br> LFSM <br> L NFSM |  |  |  | $\begin{aligned} & \hline 58 \% \\ & 77.6 \% \\ & 60.9 \% \\ & 80.5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 10.5 \% \\ & 24.5 \% \\ & 21.7 \% \\ & 31.7 \% \end{aligned}$ | $\begin{aligned} & \hline 100.8 \\ & 104.7 \\ & 102.9 \\ & 105.3 \end{aligned}$ |
| Gap to | LA FSM <br> LFSM |  |  |  | $\begin{aligned} & +2.9 \\ & -19.6 \end{aligned}$ | $\begin{aligned} & +11.2 \\ & -10 \end{aligned}$ | $\begin{aligned} & +2.1 \\ & -2.4 \end{aligned}$ |
| Writing (teacher assessed) | N FSM <br> N NFSM <br> LFSM <br> L NFSM |  |  |  | $\begin{aligned} & \hline 60.3 \% \\ & 79 \% \\ & 78.3 \% \\ & 84.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 8 \% \\ & 19.1 \% \\ & 8.7 \% \\ & 17.1 \% \\ & \hline \end{aligned}$ |  |
| Gap to | LA FSM <br> LFSM |  |  |  | $\begin{aligned} & +18 \\ & -6.3 \\ & \hline \end{aligned}$ | $\begin{aligned} & +0.7 \\ & -8.4 \end{aligned}$ |  |

DISADVANTAGED NOT DISADVANTAGED

| LA = local L = Ludlow D = Disadvantaged ND = Not Disadvantaged |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | SS | 100-109 | 110-114 | 115-120 | 100+ | \% High | Avg SS |
| Reading (test) | $\begin{aligned} & \hline \text { ND } \\ & \text { N ND } \\ & \text { LD } \\ & \text { L ND } \end{aligned}$ |  |  |  | $\begin{aligned} & \hline 59.3 \% \\ & 76.6 \% \\ & 63.6 \% \\ & 82.4 \% \end{aligned}$ | $\begin{aligned} & \hline 14 \% \\ & 29 \% \\ & 21.8 \% \\ & 34.1 \% \end{aligned}$ | $\begin{aligned} & \hline 101.3 \\ & 105.3 \\ & 103.4 \\ & 105.8 \end{aligned}$ |
| Gap | $\begin{aligned} & \text { N D } \\ & \text { L ND } \end{aligned}$ |  |  |  | $\begin{aligned} & +4.3 \\ & -18.8 \end{aligned}$ | $\begin{aligned} & +7.8 \\ & -12.3 \end{aligned}$ | $\begin{aligned} & \hline+2.1 \\ & -2.4 \end{aligned}$ |
| Grammar, Punctuation \& Spelling (GPS) | N D <br> N ND <br> LD <br> L ND |  |  |  | $\begin{aligned} & \hline 66 \% \\ & 81.5 \% \\ & 78.2 \% \\ & 87.9 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 20.5 \% \\ & 35.1 \% \\ & 30.9 \% \\ & 40.7 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 103.6 \\ & 106.9 \\ & 105.6 \\ & 108.2 \\ & \hline \end{aligned}$ |
| Gap | $\begin{aligned} & \text { N D } \\ & \text { L ND } \end{aligned}$ |  |  |  | $\begin{aligned} & +12.2 \\ & -9.7 \end{aligned}$ | $\begin{aligned} & \hline+10.4 \\ & -9.8 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline+2 \\ & -2.6 \end{aligned}$ |
| Maths (test) | $\begin{aligned} & \text { N D } \\ & \text { N ND } \\ & \text { LD } \\ & \text { L ND } \end{aligned}$ |  |  |  | $\begin{aligned} & \hline 63 \% \\ & 79.8 \% \\ & 69.1 \% \\ & 82.4 \% \end{aligned}$ | $\begin{aligned} & \hline 12.7 \% \\ & 26.7 \% \\ & 23.6 \% \\ & 34.1 \% \end{aligned}$ | $\begin{aligned} & \hline 101.6 \\ & 105.2 \\ & 103.3 \\ & 105.9 \end{aligned}$ |
| Gap | $\begin{aligned} & \text { N D } \\ & \text { L ND } \end{aligned}$ |  |  |  | $\begin{aligned} & +6.1 \\ & -13.3 \end{aligned}$ | $\begin{aligned} & +10.9 \\ & -10.5 \end{aligned}$ | $\begin{aligned} & +1.7 \\ & -2.6 \end{aligned}$ |
| Writing (teacher assessed) | N D <br> N ND <br> LD <br> L ND |  |  |  | $\begin{aligned} & \hline 65.4 \% \\ & 80.7 \% \\ & 76.4 \% \\ & 87.9 \% \end{aligned}$ | $\begin{aligned} & \hline 9.8 \% \\ & 20.9 \% \\ & 7.3 \% \\ & 20.9 \% \end{aligned}$ |  |
| Gap | $\begin{aligned} & \text { N D } \\ & \text { L ND } \end{aligned}$ |  |  |  | $\begin{aligned} & \hline+11 \\ & -11.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline-2.5 \\ & -13.6 \\ & \hline \end{aligned}$ |  |

## SEN not SEN

| N = National L = Ludlow LA - local authority S = SEND NS = Not SEND |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | SS | 100-109 | 110-114 | 115-120 | 100+ | \% High | Avg SS |
| Reading (test) | N S <br> N NS <br> LS <br> L NS |  |  |  | $\begin{aligned} & \hline 32.8 \% \\ & 79.4 \% \\ & 53.8 \% \\ & 83.2 \% \end{aligned}$ | $\begin{aligned} & \hline 6.5 \% \\ & 28.2 \% \\ & 10.3 \% \\ & 36.4 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline 96.7 \\ 105.4 \\ 99.4 \\ 106.8 \end{array}$ |
| Gap | $\begin{array}{\|l\|} \hline \text { N S } \\ \text { L NS } \end{array}$ |  |  |  | $\begin{aligned} & +21 \\ & -29.4 \end{aligned}$ | $\begin{aligned} & +3.8 \\ & -26.1 \end{aligned}$ | $\begin{aligned} & +2.7 \\ & -7.4 \end{aligned}$ |
| Grammar, Punctuation \& Spelling (GPS) | N S <br> N NS <br> LS <br> L NS |  |  |  | $\begin{aligned} & \hline 33.9 \% \\ & 85.8 \% \\ & 51.3 \% \\ & 96.3 \% \end{aligned}$ | $\begin{aligned} & \hline 6.2 \% \\ & 35.7 \% \\ & 10.3 \% \\ & 46.7 \% \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 98.2 \\ 107.3 \\ 100 \\ 109.9 \\ \hline \end{array}$ |
| Gap | $\begin{aligned} & \hline \text { N S } \\ & \text { L NS } \end{aligned}$ |  |  |  | $\begin{aligned} & +17.4 \\ & -45 \end{aligned}$ | $\begin{aligned} & \hline+4.1 \\ & -36.4 \end{aligned}$ | $\begin{aligned} & \hline+1.8 \\ & -9.9 \end{aligned}$ |
| Maths (test) | N S <br> N NS <br> LS <br> L NS |  |  |  | $\begin{aligned} & \hline 35.4 \% \\ & 82.9 \% \\ & 51.3 \% \\ & 86.9 \% \end{aligned}$ | $\begin{aligned} & \hline 4.9 \% \\ & 26 \% \\ & 12.8 \% \\ & 36.4 \% \end{aligned}$ | $\begin{aligned} & \hline 97.1 \\ & 105.4 \\ & 99 \\ & 107.1 \end{aligned}$ |
| Gap | NS <br> L NS |  |  |  | $\begin{aligned} & +15.9 \\ & -35.6 \end{aligned}$ | $\begin{aligned} & +7.9 \\ & -23.6 \end{aligned}$ | $\begin{aligned} & +1.9 \\ & -8.1 \end{aligned}$ |
| Writing (teacher assessed) | N S <br> N NS <br> LS <br> L NS |  |  |  | $\begin{aligned} & 29.5 \% \\ & 85.9 \% \\ & 48.7 \% \\ & 96.3 \% \end{aligned}$ | $\begin{aligned} & \hline 2.4 \% \\ & 20.6 \% \\ & 2.6 \% \\ & 20.6 \% \\ & \hline \end{aligned}$ |  |
| Gap | $\begin{aligned} & \text { N S } \\ & \text { L NS } \end{aligned}$ |  |  |  | $\begin{aligned} & +19.2 \\ & -47.6 \end{aligned}$ | $\begin{aligned} & +0.2 \\ & -18 \end{aligned}$ |  |
| 11 indicators - 10 met or exceeded |  |  |  |  |  |  |  |

